

Purpose

This award recognizes the finest career and technical teachers at the middle/secondary school level who have demonstrated innovation in the classroom, commitment to their students and dedication to the improvement of CTE in their institutions and communities.

Eligibility

All candidates must be employed as classroom/laboratory CTE teachers at the middle/secondary school level at the time of initial nomination. Candidates must be members of their state ACTE for consideration at the state level. State winners must be national ACTE members by March 1 to be considered at the Region level.

Criteria

Candidates will be evaluated on the following criteria:

- a) Contributions to student success
- b) Innovations in CTE
- c) Leadership in the local or greater CTE community

All candidates must demonstrate at minimum one best practice in CTE as outlined in the [High Quality CTE Framework](#) in order to be eligible to receive the award. For more information on how nominations will be scored, please see the [ACTE Member Awards Scoring Rubric](#).

Nomination Requirements

Each nomination must include the following (incomplete nominations will not be considered):

- A. Description of Candidate's Qualifications for the Award
- B. Two (2) Letters of Support
- C. Photo/Headshot
- D. Interview (at region and national levels)

See below for more information on each component.

A. Description of Candidate's Qualifications for the Award (1500 words total)

Address the following:

- 1. How has the candidate contributed to implementing high-quality CTE programs that ensure student success? **Please refer to the High Quality CTE Framework as a guide/reference.** (Ex. development of standards-aligned and integrated curriculum; contributions that resulted in student achievements, opportunities and innovations; CTSO successes; etc.) *(500 words max)*
- 2. How has the candidate demonstrated innovation in CTE? (Ex. improvements implemented to program or institution; new activities or initiatives spearheaded; creative or cutting-edge classroom practices) *(500 words max)*
- 3. How has the candidate demonstrated leadership in improving CTE and/or student opportunities in the local or greater CTE community? (Ex. activities conducted with community leaders, business & industry partners, fellow educators, or ACTE and other organizations) *(500 words max)*

B. Letters of Support

Each nomination should include two (2) letters of support recommending the candidate as relates to the above areas. Please submit letters from two of the following: a supervisor, a parent/guardian, a student, an employee, or a community leader.

C. Photo/Headshot

Each nomination should include a photo/headshot of the candidate. Photos should be digital, high resolution (at least 300dpi), and submitted in .jpg format. Files 2MB or larger are preferred. *(Note: photographs will be used for publicity purposes only.)*

D. Interview (for region and national awards)

Candidates selected for region consideration may undergo a brief interview with their region awards committee in the spring. All national finalists will conduct a phone interview with the national awards committee in the fall. Candidates will be notified of the interview schedule and process after submission of their nomination.

Nominations should be submitted electronically on the ACTE Awards Portal by **your state's deadline**. Nominations may be submitted by the candidate or by a third party. States must choose and submit their winners for regional consideration by **March 1**. National winners will be selected by the ACTE Awards Committee. Region and national winners will be recognized at the ACTE Awards Banquet during CareerTech VISION. *Winning candidates permit ACTE to use and edit content of the application for promotional activities.*

Are you the best in CTE? Do you know someone who is?

To learn more and submit a nomination, visit www.acteonline.org/awards